

**Paper Reference(s) 1IN0/2H**  
**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Italian**

**PAPER 2: Speaking in Italian**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

**April / May 2024**

**Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time**

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

The examination is made up of **THREE** tasks: one role play, one picture-based task, and a conversation.

You have **12 MINUTES** in total to prepare for the role play **AND** for the picture-based task.

Do **NOT** make notes on this stimulus card.

Dictionaries and other resources are **NOT** allowed at any time.

You are permitted to make notes of up to a maximum of one side of A4 paper or the equivalent number of pages in your normal way of working for **BOTH** the role play **AND** for the picture-based task.

You must hand in your notes **BEFORE** completing the final task (conversation).

You can ask for questions to be repeated.

You must **NOT** read out whole, prepared sentences in answer to questions.

## **STIMULUS HR1**

**Topic: Town, region and country**

### **Instructions to candidates:**

**Your Italian friend is staying with you. You are speaking about what there is to see and to do in your own town. The teacher will play the role of your Italian friend and will speak first.**

**You must address your Italian friend as *tu*.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

## **TASK**

**Parli con il tuo amico italiano/la tua amica italiana delle cose da vedere e da fare nella tua città.**

- 1. Visitare – che cosa**
- 2. Città – opinione**
- 3. !**
- 4. ? Mangiare – dove**
- 5. ? Cinema – quando**

## **STIMULUS HR2**

**Topic: Using languages beyond the classroom**

### **Instructions to candidates:**

**You are on holiday in Italy and are speaking with a native Italian. The teacher will play the role of the native Italian and will speak first.**

**You must address the native Italian as Lei.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

## **TASK**

**Lei è in vacanza in Italia e parla con un italiano/un'italiana.**

- 1. Rimanere in Italia – quanto tempo**
- 2. Italiani – opinione**
- 3. !**
- 4. ? Città – opinione**
- 5. ? Visitare – che cosa**

## **STIMULUS HR3**

### **Topic: School activities**

#### **Instructions to candidates:**

**You are in Italy with your school. You are speaking with the Italian headteacher about school. The teacher will play the role of the headteacher and will speak first.**

**You must address the headteacher as *Lei*.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

#### **TASK**

**Lei è in Italia per uno scambio scolastico e parla con il preside/la preside della scuola.**

- 1. Attività a scuola – quali**
- 2. Scambio scolastico – opinione**
- 3. !**
- 4. ? Studenti – quanti**
- 5. ? Sport a scuola – quali**

## **STIMULUS HR4**

**Topic: Who am I?**

### **Instructions to candidates:**

**You are in Italy at your Italian friend's house and you are talking about your family. The teacher will play the role of your Italian friend and will speak first.**

**You must address your friend as tu.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Sei in Italia a casa del tuo amico italiano / della tua amica italiana e parli della tua famiglia.**

- 1. Un membro della tua famiglia – descrizione**
- 2. Andare d'accordo – con chi**
- 3. !**
- 4. ? Vacanze – amici o famiglia**
- 5. ? Attività – con amici**

## **STIMULUS HR5**

### **Topic: Travel and tourist transactions**

#### **Instructions to candidates:**

**You arrive at a hotel in Italy to book a room. You are speaking with the receptionist. The teacher will play the role of the receptionist and will speak first.**

**You must address the receptionist as Lei.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

#### **TASK**

**Lei è in un albergo in Italia per prenotare una camera. Parla con il receptionist/la receptionist.**

- 1. Camera – tipo**
- 2. Durata del soggiorno**
- 3. !**
- 4. ? Colazione – quando**
- 5. ? Farmacia – dove**

## **STIMULUS HR6**

### **Topic: Work**

#### **Instructions to candidates:**

**You are looking for a job in a restaurant in Italy. You speak with the manager. The teacher will play the role of the manager and will speak first.**

**You must address the manager as Lei.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

#### **TASK**

**Lei è in un ristorante in Italia in cerca di lavoro. Parla con il manager del ristorante.**

1. **Lavoro desiderato**
2. **Lavorare nel ristorante – ragione**
3. **!**
4. **? Orario del lavoro**
5. **? Inizio – quando**



## **STIMULUS HR7**

### **Topic: Cultural life**

#### **Instructions to candidates:**

**You are in a library in Italy. You are talking with the librarian about books. The teacher will play the role of the librarian and will speak first.**

**You must address the librarian as Lei.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

#### **TASK**

**Lei è in una biblioteca in Italia. Parla di libri con l'impiegato/a della biblioteca.**

- 1. Libro desiderato**
- 2. Leggere – opinione**
- 3. !**
- 4. ? Libri di avventura – opinione**
- 5. ? Biblioteca – orario**

## **STIMULUS HR8**

**Topic: What school is like**

### **Instructions to candidates:**

**You are at your Italian friend's house in Italy. You are talking about school. Your teacher will play the role of your Italian friend and will speak first.**

**You must address your Italian friend as *tu*.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

## **TASK**

**Sei a casa del tuo amico italiano / della tua amica italiana e parlate della scuola.**

- 1. Scuola – descrizione**
- 2. Materie – opinione**
- 3. !**
- 4. ? Divisa scolastica in Italia**
- 5. ? Scuola – sabato**

## **STIMULUS HR9**

### **Topic: Travel and tourist transactions**

#### **Instructions to candidates:**

**You are at the police station in Venice. You have lost your wallet. You are talking to a police officer. The teacher will play the role of the police officer and will speak first.**

**You must address the police officer as **Lei**.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

#### **TASK**

**Lei è alla stazione di polizia a Venezia.  
Ha perso il Suo portafoglio. Parla con un  
poliziotto/una poliziotta.**

- 1. Portafoglio – problema**
- 2. Portafoglio – descrizione**
- 3. !**
- 4. ? Banca – vicino**
- 5. ? Stazione di polizia – numero telefono**

## **STIMULUS HR10**

### **Topic: Cultural life**

#### **Instructions to candidates:**

**You are talking with your Italian friend about special occasions. The teacher will play the role of your Italian friend and will speak first.**

**You must address your Italian friend as *tu*.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

#### **TASK**

**Parli delle feste con il tuo amico italiano/la tua amica italiana.**

- 1. Compleanno – attività**
- 2. Feste di compleanno – opinione**
- 3. !**
- 4. ? Pasqua – cibo in Italia**
- 5. ? Compleanno – quando**